FORENSIC PSYCHOLOGY

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OUTLINE FOR TODAY

Psychology Training
What Doctoral Level Psychologists
Do?
Forensic Psychology and Training
Violence Risk Assessment Training
Special Topics

CLINICAL TRAINING

B.A. Psychology

M.A. Psychology

Practicum Training

Internship and Dissertation

Psy.D. Clinical Psychology

Post-Doctorate (Residency) in Clinical Psychology

License

WHAT DO PSYCHOLOGISTS DO?

PSYCHOLOGY CAREERS

TEACHING

RESEARCH

STATISTICS, RESEARCH DESIGN AND PROGRAM EVALUATION

ORGANIZATIONAL AND INDUSTRIAL PSYCHOLOGY

SOCIAL PSYCHOLOGY

SCHOOL PSYCHOLOGY

CLINICAL PSYCHOLOGISTS

- Assess
- Diagnose
 - Treat

ASSESSMENT

Cognitive Abilities
Learning Disabilities
Vocational Assessment
Psychopathology
Personality Functioning
Neuropsychology

DIAGNOSIS

DSM-5 Diagnostic and Statistical Manual- Fifth Edition, 2013

TREATMENT

Individual Adult Therapy
Individual Child Therapy
Family Therapy
Play Therapy
Art Therapy
Couples Therapy
Group Therapy

Consultation
Supervision
Mandated Reporting

MANDATED REPORTING

FORENSIC PSYCHOLOGY

The Intersection of Psychology and the Law

BEYOND CLINICAL TRAINING

- Training in Child Protection and Divorce Custody Evaluation
- Training in Sexual/Physical Abuse Interviewing
- Violence Risk and Threat Assessment/Management
- On-going Miscellaneous Trainings

WHAT KINDS OF THINGS DO FORENSIC PSYCHOLOGISTS DO?

CHILD PROTECTION EVALUATIONS

- Typically done for Juvenile Court when DCF is involved
- Court Ordered
- Components
- Best Interests of the Child
- Consultant to the Judge

DIVORCE CUSTODY EVALUATIONS

- Parents Cannot Agree on Parenting Schedule
- Done Through Family or Probate Court
- Court-Ordered
- Components
- Consultant to the Judge
- Best Interest of the Child

JUVENILE COURT EVALUATIONS

- Court Ordered
- Cognitive Status of Juvenile
- Mental Health Status of Juvenile
- Recommended Interventions/Conditions of

Probation

CRIMINAL COURT EVALUATIONS

- Court Ordered or Attorney Requested
- Cognitive Status
- Mental Health Status
- Recommended Interventions/Conditions of Probation

SEXUAL/PHYSICAL ABUSE EVALUATIONS

- Connecticut is a "Child-First State"
- Minimize the Interviewing of the Child
- Multidisciplinary
- Specific Protocol (RATAC)
- Videotaped
- Interview Becomes Evidence

TESTIMONY: EXPERT WITNESS VS. FACT WITNESS

Fact Witness

- Testify to the Facts

Expert Witness

- Qualified Expert
- Specification of Area of Expertise
- Consultant to the Judge
- Some Rules of Evidence do not Apply

WHAT TYPES OF CASES USE EXPERT WITNESSES?

- Criminal Trials
- Juvenile Court
- Child Protection
- Divorce Custody
- Injury Trials

CONSULTATION TO SCHOOLS

Clinical Consultation vs. Forensic Consultation

CONSULTATION TO OTHER MENTAL HEALTH PROFESSIONALS

- Cognitive
- Personality
- Psychopathology
 - Risk

CONSULTATION TO LAW ENFORCEMENT

- Specific Meaning of a Mental Health Diagnosis for a Given Suspect
- How Best to Approach a Person of Interest
- Training
- Psychological Autopsy

CONSULTATION TO ATTORNEYS

- Interpret/Critique Psychological Assessments Done on Clients of Opposition
- Assess strengths/weaknesses of client
- Prepare for Trial
- Provide Relevant Psychological Research References
- Consider Alternative Hypotheses
- Jury Choice

CONSULTATION TO INTELLIGENCE COMMUNITY

- FBI
- CIA
- Secret Service
- State Department

COMPETENCY EVALUATIONS

Can the Individual/Defendant Understand and Participate in Their Defense?

- Cognitive Issues?
- Mental Health Issues?
- Are there Safety Issues?

FORENSIC PSYCHOLOGISTS ASSIST THE THREAT MANAGEMENT TEAM (TAT)

RISK ASSESSMENT AND THREAT MANAGEMENT

- Given What We Know About
 Dangerousness and Violence, What Risk
 Does this Individual Pose at the Current
 Time and how is the Situation Best
 Managed on an On-Going Basis?
- Best Practices Use Threat Assessment Teams (TATs)

FORENSIC PSYCHOLOGY - NOT CRIMINAL MINDS OR CSI

- There is a Meaningful Body of Knowledge About Risk Assessment
- We are Observing and Interpreting a Group of Behaviors, Applying Current Theories
- We don't Profile
- Psychologists Cannot Read Minds,
 They Collect Data

FORENSIC RISK ASSESSMENT VS. CLINICAL RISK ASSESSMENT

Traditional Risk Assessment- taught in graduate school

Forensic Risk Assessment – taught through specialized training and incorporates more research and data

Delusional Thinking Psychosis (paranoid schizophrenia. etc.) **ADHD** and Impulse **Control Disorders Mania Substance Abuse Psychopathy**

Cognitive Style and Abilities Challenges Interpreting Social Cues **Personality Disorders** Dementia **PTSD**

Neurocognitive Disorders - TBI

MENTAL HEALTH AREAS WHERE VIOLENCE CAN BE A CONCERN

DR. MARY CHEYNE

SPECIALIZED ASSESSMENT MEASURES

Mental Health within a Risk Model

Psychopathology

Psychopathy

Sexual Abuse

Domestic Abuse

Stalking

Antisocial Behaviors

Standard Clinical Measures vs.

Actuarial Measures (Dynamic vs. Static Information)

VS.

Structured Professional Judgment (SPJ) Measures

ASSESSMENT MEASURES

Four domains that predict whether a person will engage in criminal violence

- Instigation internal motivators such as thoughts or feelings
- Inhibition internal protective factors such as thoughts, feelings and values
- -Habit Strength historical use of violence
- Situation external contextual situation such as drugs or peers

ALGEBRA OF AGGRESSION (MEGARGEE 1982)

DR. MARY CHEYNE

Affect/Emotion
Behaviors
Cognitive Style

Beliefs/Ideology
Attitudes
Social Factors
Identities
Capacities

Clusters interact with each other. The goal is to evaluate an individual's behaviors within their individual context, not fit a "profile." We collect facts and observe behaviors to form a whole picture.

RANDY BORUM (2015) - ABC-BASIC CLUSTERS

8 Proximal Warning Behaviors

Pathway

Fixation

Identification

Novel Aggression

Energy Burst

Leakage

Directly Communicated Threat

Last Resort Behavior

10 Distal Characteristics

Personal Grievance/Moral Outrage

Framed by an Ideology

Failure to Affiliate with and Actual Group

Dependence on the Virtual Community

Thwarting of Occupational Goals

Changes in Thinking and Emotion

Failure of Sexual Pair Bonding

Mental Disorder

Creative and Innovative

History of Criminal Violence

TRAP-18 (MELOY, 2016) HEYNE

WAVR-21 3RD EDITION

(MELOY AND WHITE)

-SITUATIONS ARE DYNAMIC, NOT STATIC. ANY INTERVENTION CHANGES THE SYSTEM – SOMETIMES FOR GOOD AND SOMETIMES NOT

-GOAL IS PREVENTION WITHOUT PREDICTION – CRISIS RESPONSE IS NOT PREVENTION

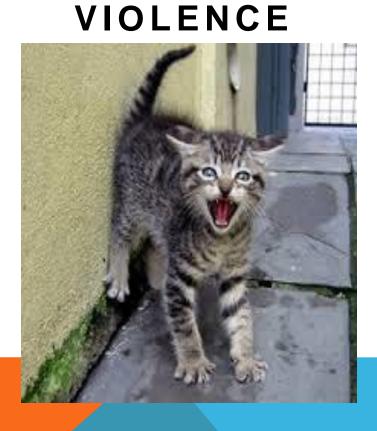
-SOME WARNING BEHAVIORS HAVE BEEN SHOWN TO BE OF MORE CONCERN I.E., PATHWAY BEHAVIORS, FIXATION BEHAVIORS, IDENTIFICATION BEHAVIORS AND LEAKAGE (MELOY, HOFFMANN, ET ALS., 2014) "THREAT MANAGEMENT IS NOT ABOUT SCARING OFF THE SUBJECT: IT IS ABOUT CRAFTING INTELLIGENT, EFFECTIVE RESPONSES TO COMPLICATED, POTENTIALLY DANGEROUS SITUATIONS." - CALHOUN AND WESTON (2016)

MENTAL HEALTH TREATMENT IS OFTEN AN INTEGRAL PART OF THE RESPONSE, BOTH FROM A CLINICAL TREATMENT PERSPECTIVE AS WELL AS A CASE MANAGEMENT PERSPECTIVE.

KEY FORENSIC PSYCHOLOGY CONCEPTS

PATHWAYS TO VIOLENCE

PATHWAYS TO VIOLENCE IMPROMPTU TARGET







IMPROMPTU VIOLENCE

Intense autonomic arousal Subjective experience of emotion Reactive and immediate violence Internal or external perceived threats Goal is threat reduction (Homeostasis) Possible displacement of target Time-limited behavioral sequence Preceded by instinctual behaviors to reduce threat

Primarily emotional/defensive

Heightened and diffuse awarenessmary Cheyne

TARGETED (INTENDED) VIOLENCE

Minimal or absent autonomic arousal No conscious emotion Planned or purposeful violence No imminent perceived threat Variable goals Typically preceded by private ritual to fuel narcissism/reduce paranoia Primarily cognitive/attack Heightened and focused awareness

KEY THREAT ASSESSMENT AND MANAGEMENT CONCEPTS

- Targeted violence is NOT the result of "snapping" and can oftentimes be prevented.
- Most cases are on a continuum and show leakage along the way.
- Proper assessment and management is critical.
- Intervention strategies should move from least intrusive to most intrusive.

Multidisciplinary team approach is the state of the art - need for collaboration not competition among members. No one discipline has all the answers. Multidisciplinary team input avoids silos, bunkers and myopic management; no one person should have the responsibility of making risk/threat level determination

WHAT THREAT ASSESSMENT
PROFESSIONALS KNOW ABOUT THE
PATHWAYS TO VIOLENCE

SPECIAL TOPICS FORENSIC PSYCHOLOGISTS FOCUS UPON

INTIMATE PARTNER VIOLENCE

A pattern of abusive behavior in any relationship that is used by one partner to gain or maintain manipulation, power and control over another intimate partner. This can be physical, sexual, emotional, economic, or psychological actions or threats of actions that influence another person. This includes any behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerce, threaten, blame, hurt, injure, or wound someone.

THE CYCLE OF IPV DR. LENORE WALKER 1979

IPV CYCLE-PHASE-1

1. Tension building phase –

Tension builds over common issues like friends, dating, time spent with others. Verbal abuse begins. The victim tries to control the situation by pleasing the abuser, giving in or avoiding the abuse. None of these will stop the violence. Eventually, the tension reaches a boiling point and physical abuse begins.

IPV CYCLE-PHASE-2

2. Acute abuse episode –

When the tension peaks, the abuse begins. It is usually triggered by the presence of an external event or by the abuser's emotional state—but not by the victim's behavior. This means the start of the abuse episode is unpredictable and beyond the victim's control. (However, some experts believe that in some cases victims may unconsciously provoke the abuse so they can release the tension, and move on to the honeymoon phase.) DR. MARY CHEYNE

IPV CYCLE-PHASE-3

3. The honeymoon phase –

The abuser expresses remorse, tries to minimize the abuse and might even blame it on the partner. He (or she) may then exhibit loving, kind behavior followed by apologies, generosity and helpfulness. He will genuinely attempt to convince the partner that the abuse will not happen again. This loving and contrite behavior strengthens the bond between the partners and will probably convince the victim, once again, that leaving the relationship is not necessary.

PRE-TENSION OR CALM PHASE

- Like the abuse never happened
- Victim hopes that the abuse is over
- Physical/emotional abuse may be absent
- Promises may be kept, giving gifts, etc.

...The Cycle Resumes

ABUSERS

COBRAS AND PIT BULLS

COBRAS

& PIT BULLS

JACOBSON & GOTTMAN

- Control/Intimidate
- Push/Pull Intimacy
- Emotional Abuse
- Most Frightening
- Macabre Charisma
- Harder to Leave
- Choose Partners
- Lie in Wait & Plan
- Independent
- Lower Heart Rate

- Dependent
- More impulsive
- Engulfing Intimacy
- Fear of Abandonment
- Feel Vulnerable
- Thinks He is Victim
- Distorted Self View
- **■** More Passionate
- More Isolation
- Heart Rate Up

STALKING

Stalking is a course of conduct directed at a specific person that would cause a reasonable person to feel fear.

STALKING BEHAVIORS

Following, pursuing, waiting, or showing up uninvited at a workplace, place of residence, classroom, or other locations frequented by a victim

Surveillance and other types of observation, whether by physical proximity or electronic means

Trespassing

Vandalism

Non-consensual touching

STALKING BEHAVIORS (CONT'D)

Direct physical and/or verbal threats against a victim or a victim's loved ones

Gathering of information about a victim from family, friends, co-workers, and/or classmates

Manipulative and controlling behaviors such as threats to harm oneself, or threats to harm someone close to the victim

Defamation or slander against the victim

CYBER-STALKING BEHAVIORS

Non-consensual communication including inperson communication, telephone calls, voice messages, text messages, email messages, social networking site postings, instant messages, postings of pictures or information on Web sites, written letters, gifts, or any other communications that are undesired and/or place another person in fear.

TYPES OF STALKERS

Rejected
Resentful
Intimacy seeking
Incompetent suitor
Predator

(Mullen, P. E., Pathé, M., Purcell, R., & Stuart, G. (1999). Study of stalkers. The American Journal of Psychiatry)

SUMMARY

- Forensic Psychology is a Varied and Specialized Field
- Additional Training Beyond Clinical Psychology is Necessary
 - All Forensic Psychologists are Clinicians, but not all Clinicians are Forensic Psychologists

THANK YOU.

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